

Applying **digital personalised learning** in schools

? Why this matters

Digital personalised learning (DPL) tools have the potential to be transformative for the future of education. By using adaptive technology to tailor learning content to individual learner characteristics and needs, DPL tools can offer dynamic learning environments for individual learners. While the impact of these tools in improving learning outcomes seems promising, their application in school settings is challenging and complex. Read on to explore insights about the application of DPL tools effectively and at-scale in schools.

💡 Key insights to improve practice

- 1.** Involve teachers in co-creating DPL tools and tailoring implementation models to their needs in order to enhance their integration and impact on student learning outcomes.
- 2.** Consider creative approaches to make the most of each DPL device in order to maximise cost-effectiveness.
- 3.** Successful implementation of DPL tools hinges on collaboration with relevant decision-makers who hold the keys to infrastructure, space, and time needed for its integration into education systems.

🔍 Areas for further exploration

To ensure the impact of DPL is maximised, we need to consider:

- How to use DPL tools to further empower educators through streamlining administrative tasks, leveraging assessment data to help guide classroom instruction.
- How to ensure that application of DPL tools is cost-effective especially in tight resource settings.

A guide for:

- Policymakers
- Implementers
- School Administrators

Key themes:

- Digital personalised learning
- Implementation research
- Teaching at the right level
- Learning outcomes
- Education policy

Read the full brief:

<https://edtechhub.org/evidence/learning-brief-series/applying-digital-personalised-learning-in-schools/>



How Can Implementers Apply Digital Personalised Learning in Schools?

