## AI IN EDUCATION ACROSS AFRICA & ASIA

Al in education will widen the digital divide unless we design for equity from the outset. Much of this will lie in policy and resource allocation decisions. Five policy trends to watch:

- Al can do more than upgrade products, it can help upgrade people and processes too. We must broaden the role of Al beyond school, to district and national level.
- Africa and Asia face a dual imperative to grow while performing a balancing act. There are 85 datacenters in the continent of Africa. There are 812 data centres in the U.S. state of California. Of approx 70,000 active contributors to Wikipedia, 14,000 are based in developing countries, 1,000 of those in Africa.
- There is a gap in national education policies. Al policies are cross-sector level rather than within specific educational frameworks. To address the policy gap, schools and universities are taking the initiative. Countries like Rwanda, India, and Bangladesh are integrating Al in education into their national Al strategies.
- A new era for public-private partnerships is emerging. Initiatives like "Al for Development" showcase collaboration between governments, NGOs, and tech companies. In India Microsoft is funding Al talent initiatives.
- In all the change, many things remain the same. Cultures that promote innovation and those that promote caution and security are true to form. "Al Gang" delivered a roadmap for US Al policy and \$32 billion in public spending little on concrete regulation. The EU's Al Act, meanwhile, provides checks and establishes obligations for high-risk Al products.

## Six areas to consider as you develop policy and allocate resources for AI in Education

Safeguarding	What are the right size checks and balances for innovation?
Infrastucture	What infrastructure is needed to support AI development and deployment?
Governance	What frameworks are in place to guide partnerships and oversee Al ethics and compliance?
Nurturing Talent	What are our strategies attracting, developing and retaining talent in Al?
Access	How are we promoting equitable access for and within our country?





