Terms of Reference
Pakistan Country Co-Lead

Role | Pakistan Country Co-Lead
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Team(s) | Engagement
Line manager | Global Engagement Co-Lead
Start and period | September 2023 onwards
Primary location | Islamabad, Pakistan, with some travel required.

Role description

EdTech Hub's mission is to build and apply the global evidence base about the use of technology in education in a practical way that supports decision-makers. EdTech Hub's Country Leads are responsible for building and managing stakeholder relationships and providing technical assistance by working closely with EdTech Hub's global team and network of EdTech specialists.

Through this role, EdTech Hub is seeking to continue building its presence in Pakistan by offering technical assistance and coordination support to strengthen approaches in using EdTech to enhance learning outcomes by co-leading the design and implementation of EdTech Hub's country strategy in Pakistan.

Please send your application or any questions you may have to opportunities@edtechhub.org
Responsibilities

1. **Strategy implementation:** Work with the Pakistan team to refine and implement EdTech Hub’s country-level strategy for Pakistan that focuses on using data-driven approaches to refine EdTech implementation in hard-to-reach areas.

2. **Partnership building/relationship management:** Building partnerships and maintaining relationships with government, development partners, private sector partners, and other key education stakeholders and identifying opportunities to provide EdTech evidence support.

3. **Support evidence generation and uptake:** Work with the broader country leadership team to identify and pursue opportunities to increase EdTech Hub’s impact in Pakistan and globally, especially when it comes to opportunities for increasing evidence generation, application and demand within existing frameworks and partnerships.

4. **EdTech Hub overall country activity support:** Work with the existing Pakistan team to coordinate all in-country activities for supporting country-level research and innovation activities (i.e. Hub-led research, EdTech Hub proposals/plans, technical contributions to other work streams, etc.) that improve the generation and application of evidence at all levels of the system.

5. **Country lead team collaboration:** Liaise with other Country Leads to generate cross-country learnings and insights and foster opportunities for engagements across multiple EdTech Hub focus countries (Pakistan, Ghana, Kenya, Pakistan, Sierra Leone, Tanzania, Malawi).

6. **Technical assistance implementation and management:** Engage with in-country stakeholders (government, development partners, NGO/CSOs) to identify areas where EdTech Hub technical assistance can lead to evidence generation and uptake. Lead the delivery of these technical assistance projects.

Preferred skills and experience

The following skills and experience are required to be considered in this role.

- Currently located in Pakistan and / or intends to remain in Pakistan for the duration of the assignment.
• Knowledge of the Pakistani education system context and operating environment. Having a strong understanding of how to improve teaching and learning, including experience with effective teacher continuous professional development implementation is a plus.

• Experience working closely with stakeholders in Pakistan, including government, EdTech providers, development partners, and NGO partners.

• At least a bachelor’s degree in education, social sciences, humanities or another relevant discipline, a master’s degree is a plus.

• Deep experience working in the education and/or technology sector in a low-resource context. Experience in digital learning and / or the development of EdTech and education strategies, policies, and research documents are a plus.

• Strong analytical and writing skills that can be leveraged to develop high quality technical outputs. Excellent written and verbal communication skills in English to develop high quality technical outputs.

• Strong organisational, time management, and team management skills. Highly collaborative and approachable, with strong meeting facilitation and interpersonal skills.