

Terms of Reference

Country Lead (Ghana)

1. Role description

Technology has the potential to help address the global learning crisis but that potential is not being realised. At EdTech Hub we do rigorous academic research on how to use technology in education and provide technical assistance to support decision-makers inside and outside government to make clear policy and implementation decisions to achieve maximum impact.

EdTech Hub works closely with governments and education stakeholders around the world to identify opportunities to support governments to develop and apply rigorous research. EdTech Hub is seeking a suitably qualified person to act as EdTech Hub's country lead for Ghana. This role exists to lead the design and implementation of EdTech Hub's country strategy in Ghana.

The role will be located in Accra, Ghana. While the role is budgeted for an average of 3 days a week, the exact time per week will fluctuate depending on need.

EdTech Hub invites individuals with relevant expertise in education and technology in Ghana to submit their CV (maximum 3 pages) and a cover letter (maximum 1 page). Shortlisted candidates will be contacted directly by the EdTech Hub team using the contact email address provided.

Please send your application or any questions you may have to Tom Kaye at tom.kaye@edtechhub.org by Friday October 22.

Team(s)	Engagement
Line manager	Country Engagement Lead
Time commitment	3 days per week
Period	September 2021 to March 2022. Potential for extension based on performance.
Primary location	Ghana

Responsibilities

- **Strategy development:** Develop and implement a country-level strategy for Ghana. This strategy should articulate how EdTech Hub's tools and approaches will be deployed to generate evidence and support evidence uptake in relation to EdTech Hub's five thematic areas (In-service TPD, structured pedagogy, and technology; Technology to support personalised learning and teaching at the right level; Technology to promote participation in school; Technology to strengthen data and education management; Girls education and technology).
- **Partnership building/relationship management:** Build partnerships and manage relationships with government, development partners and other stakeholders through both in-person and virtual meetings and site visits to schools and other key locations: 1/ ensure stakeholders are aware of the existence of the Hub, 2/ identify opportunities for collaboration, 3/ establish relationships that will facilitate evidence generation and uptake; and 4/ support the emergence of a more efficient and effective education system that in turn supports a growth in learning outcomes.
- **Support evidence generation and uptake:** Work with the broader country leadership team to identify and pursue opportunities to increase EdTech Hub's impact in Ghana and globally, especially when it comes to opportunities for increasing evidence generation, application and demand within existing frameworks and partnerships.
- **EdTech Hub overall country activity support:** Coordinate all in-country activities for supporting country-level research and innovation activities (i.e. hub-led research, EdTech Hub proposals/plans, technical contributions to other workstreams, etc.) that improve the generation and application of evidence at all levels of the system.
- **Country lead team collaboration:** Liaise with other Country Leads to generate cross-country learnings and insights and foster opportunities for engagements across multiple EdTech Hub focus countries (Bangladesh, Ghana, Kenya, Pakistan, Sierra Leone, Tanzania).
- **Technical assistance implementation and management:** Engage with in-country stakeholders (government, development partners, NGO/CSOs) to identify areas where EdTech Hub technical assistance can lead to evidence generation and uptake. Lead the delivery of these technical assistance projects.

Personal qualities, qualifications and experience

The following qualifications and experience are required to be considered in this role.

- Currently located in and with the right to work in Ghana (i.e., appropriate residency, work visa/permit) and intends to remain in Ghana for the duration of the assignment.
- Knowledge of the Ghanaian education system context and operating environment.

- A masters degree in education, social sciences, humanities or other relevant disciplines.
- More than 8 years of experience working in the education sector.
- More than 2 years of experience on projects involving the use of EdTech.
- Experience working closely with counterparts in Ghana including government, development partners, and NGO/CSO stakeholders.

Skills and abilities

The candidates should be able to demonstrate the following skills and abilities:

- **Technical** expertise to ensure technical assistance outputs and guidance to country partners are of the highest quality.
- **Collaboration** both internal and external to the Hub.
- **Flexibility** to respond to shifts in priorities as they may occur.
- **Communication** in both written and spoken language.
- **Connection-making** to support research and innovation teams to find in-country opportunities.